

Fourth Grade End of Unit Division Test

Name _____

Work each problem in the space provided.

Circle the correct answer for each problem

<p>1. Ms. Cortez is passing out bookmarks to a group of students in her class. She has a total of 80 bookmarks, and there are 6 students in the group. If she gives each student the same number of bookmarks, how many bookmarks will she have left over?</p> <p>A 1</p> <p>B 2</p> <p>C 4</p> <p>D 5</p>	<p>2. A truck driver drives 2800 miles each week. How much does the truck driver drive each day, if he drives the same number of miles each day?</p> <p>A 280 miles</p> <p>B 400 miles</p> <p>C 700 miles</p> <p>D 1400 miles</p>
<p>3. Isabella has 6 times as many pennies as she had 4 months ago. If Isabella has 420 pennies now, how many pennies did she have 4 months ago?</p> <p>A 70</p>	<p>4. A long roller coaster car hold 6 people across each row of seats. The roller coaster car can seat 132 people. How many rows of seats does the roller coaster car have?</p> <p>A 20</p>

B 88	B 21
C 90	C 22
D 109	D 23

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<p>5. $126 \div 3 =$</p> <p>A 40</p> <p>B 42</p> <p>C 42 R 1</p> <p>D 43</p>	<p>6. What is the first digit in the quotient of $735 \div 5$?</p> <p>A 1</p> <p>B 4</p> <p>C 5</p> <p>D 7</p>
7. Ms. Ling is organizing 192 science	8. There are 224 students in a school

<p>magazine articles she has saved over the years. She has 8 folders. How many articles should she put in each folder so that each folder holds the same number of articles?</p> <p>A 8</p> <p>B 18</p> <p>C 22</p> <p>D 24</p>	<p>marching band. The students march in 8 rows of equal size. How many students are in each row?</p> <p>A 24</p> <p>B 28</p> <p>C 36</p> <p>D 42</p>
<p>9. Yolanda read a 304-page book in 8 days. She read the same number of pages each day. How many pages did she read each day/</p> <p>A 28</p> <p>B 38</p> <p>C 48</p> <p>D 2432</p>	<p>10. A variety show at the fairgrounds has 5 equal rows of seats. If 150 people can watch the show at one time, how many seats are in each row?</p> <p>A 25</p> <p>B 30</p> <p>C 50</p> <p>D 75</p>

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<p>11. Mr. Simpson divided his class of 25 students into groups of equal size. How many groups did he create?</p> <p>A 2</p> <p>B 4</p> <p>C 5</p> <p>D 12</p>	<p>12. Colleen has 34 T-shirts. She puts the same number of T-shirts in each of her bags. If she does not have any T-shirts left over, how many bags does she have?</p> <p>A 2</p> <p>B 3</p> <p>C 4</p> <p>D 5</p>
<p>13. What type of number is 9?</p> <p>A prime</p> <p>B composite</p>	<p>14. Which number is evenly divisible by 5?</p> <p>A 32</p> <p>B 54</p>

<p>C mixed</p> <p>D even</p>	<p>C 71</p> <p>D 80</p>
<p>15. Which of these is another way to write the product of 12×6?</p> <p>A $12 \times 4 \times 2$</p> <p>B $4 \times 8 \times 6$</p> <p>C $3 \times 2 \times 6$</p> <p>D $3 \times 4 \times 6$</p>	<p>16. What are all the factors of 36?</p> <p>A 1, 36</p> <p>B 1, 3, 4, 9, 12, 36</p> <p>C 1, 6, 36</p> <p>D 1, 2, 3, 4, 6, 9, 12, 18, 36</p>

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<p>17. Kevin wants to list the factors of 12. His list includes 1, 2, 6, and 12. What factors is he missing?</p>	<p>18. Which statement is true?</p>
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<p>A 3, 9</p> <p>B 8, 4</p> <p>C 3, 4</p> <p>D 5, 7</p>	<p>A The only factors of 12 are 1 and 12.</p> <p>B The only factors of 13 are 1 and 13.</p> <p>C The only factors of 14 are 1 and 14.</p> <p>D The only factors of 15 are 1 and 15.</p>
<p>19. Which is a prime number?</p> <p>A 2</p> <p>B 4</p> <p>C 6</p> <p>D 8</p>	<p>20. Which is a prime number?</p> <p>A 14</p> <p>B 21</p> <p>C 33</p> <p>D 47</p>

When you finish the test, go back and check your work, then begin working on the Performance-based Assessment.

4th Grade--Division
Final Performance Task

Name: _____

Think of a situation describing the following problem:

$$287 \div 14 =$$

Write a story problem and then solve it. As you solve the problem, record each step of your work so someone looking at your work would understand your thinking

Rubric for Mathematics Performance Task

	4 Exemplary	3 Adequate	2 Somewhat	1 Minimal
Creates appropriate problem situation	A creative problem situation	The problem fits the situation	Problem rambles or is hard to follow	The problem is nonsensical
Records all steps	Detailed description of all steps	All steps are listed in sequence	3 steps listed, or out of sequence	1 or 2 steps listed
Deals with remainders appropriately	The precise use of the remainder, with explanation	Remainder used correctly without explanation	Remainder is listed as R __	Remainder is not mentioned, ignored
Uses efficient strategies	More than one strategy is evident	Uses one strategy completely	False start or incomplete strategies	Counting, drawing relied upon to solve